Dear ICEARY Members,

It is time to start thinking about the ICEARY conference in March. We, at the Kane County ROE, are excited to read about the fantastic students you serve.

We are hoping to get at least one nomination from each region. To nominate a student, there are 4 things we need from you. First of all, you need to be a member of ICEARY. If you haven't yet joined, please do so. You can go to the ICEARY website (www.iceary.net) for information on joining. Unfortunately, we are unable to accept any nominations that come from non-members.

If you are already a member, here are the four things we need so you can officially nominate your student(s). Everything can be sent via email.

- 1) The attached signature page (on page 2) needs to be filled out and either faxed, mailed, or scanned in and emailed to us.
  - a. Email nominations & .jpeg photos to: kglenn@kaneroe.org
  - b. Fax, mail, or scan in and email signature page to Kari Glenn.
    - i. Mail: 28 N. 1<sup>st</sup> St. Geneva, IL 60134
    - ii. Fax: (630) 208-5115
    - iii. Email: kglenn@kaneroe.org
  - c. All nominations, essays, and pictures must be received by January 31, 2024
- 2) We need a written description from you, the nominator, as to why you think this student deserves to win. Please take some time with this. It really helps us decide who should be our finalists. Describe your reasons for nominating the student in terms of the following criteria (attach additional pages as necessary):
  - **a.** Demonstration of tenacity to overcome difficult family and/or home circumstances or other obstacles to complete/continue education.
  - **b.** Possession of exemplary skills or abilities that help the student succeed.
  - c. Significant achievement(s) while in the program or as a result of program participation.
- 3) We need an essay from the student listing why he/she believes he/she deserves the award. Specifically, what obstacles he/she has overcome and why the program was helpful to him/her. We have included a rubric (page 3) for the essays to ensure that both the nominator and student will know what the judges are looking for in the essays. We have tried to make it simple, hoping that students don't feel overwhelmed with writing their portion.
- 4) Please take a picture of your student and submit in jpeg format. We use these in the presentation that will be showing during the luncheon. It would be nice to have AT LEAST two pictures of each student nominated. Pictures <u>must be received by January 31, 2024</u>

Thank you all for your hard work. We know that you are very busy and this does take some time, but our students are always SO thrilled to be recognized for their efforts.

Students do not need to be available to attend the conference if they are a finalist or winner. We will be giving a sent in video option for students who are unable to attend. Please don't let not being able to get the student there in March to hold you up from nominating them.

Please call or email if you have any questions. Thank you for your time and effort! Kari Glenn (630) 669-8218, <u>kglenn@kaneroe.org</u>

ICEARY	Outstanding Student Award Nomination Form Nominations
	must be received by January 31, 2024

Contact Name: _			
Program Name:			
Address:			
Phone:		_Email:	
County:		ICEARY Region #: _	
	lent 2024 Award.		_ as a candidate for the ICEARY
Participant:	Active or	Past (within 2 ye	ears)
Gender:	Age: Grade:	Entry Date:	Exit Date:
Complete Studen	t Address:		

Briefly describe why the student was referred to an alternative/safe school or intervention program:

I grant permission for this nomination to be re-printed for the ICEARY conference brochure and for potential press releases. I also grant permission for my photograph to be used during the awards presentation luncheon.

Student Signatures (Parent if under age 18)

Student Essay Rubric

	5-4 points	3-2 points	1 point	0 points
Adversity/risk factor description	Risk factors are clearly defined. Writers clearly explains how the risk factors impacted the student.	Signs of attempts to define risk factors. Writers attempt to describe impact on the student.	Risk factors are somewhat unclear. Somewhat unclear how the risk factors impacted the student.	Risk factors are not clearly defined. Impact of risk factors are not clearly explained.
Accomplishments	Clearly defined. Explains how these achievements will impact the student's future success. Describes student's initiative to create change for their life.	Included but somewhat unclear. Some explanation of how these achievements could impact future success. Some description of the student's initiative to create change for their life.	Description is somewhat unclear. Little connection between achievements and future success. Minimal attempt to describe student's initiative to change their life.	Not clearly defined. Unclear how these achievements connect to future success. Student's initiative to make change is not included.
Overcoming obstacles	Identifies and describes obstacles. Describes how student overcame the obstacles. Outlines next steps to maintain changes and attain future goals.	Somewhat describes student's obstacles and steps to overcome them. Attempts to outline the student's next steps to maintain the changes and attain future goals.	Obstacles are minimally described. Few steps identified or steps are not connected to future goals.	Obstacles not included. Steps to overcome obstacles not included.
Strengths, characteristics, and goals	Provides insight into student's strengths, characteristics, and educational goals.	Provides some insight into student's strengths, characteristics, and educational goals.	Provides minimal insight into student's strengths, characteristics, and educational goals.	Provides limited insight into student's strengths, characteristics, and educational goals. No plan.
All materials submitted	Nomination is carefully completed and well presented			Nomination is incomplete.